

## Phrase cards: Giving directions

### Preparation

Copy the desired number of phrase cards and picture cards. Cut them out.

For “Follow my path” and “Make a map”, copy the handout and cut it in half (one half-sheet per learner).

### Activities

- *Matching:* Learners match the phrases with the pictures.
- *Ordering:* Learners work with partners. The speaker uses the phrase cards to give directions. The partner listens and puts the picture cards in the order of the directions they hear. (Encourage learners to use linking expressions: *start at, first, then, next.*)
- *Drawing:* Learners work with partners. The speaker uses the phrase cards to give directions. The partner listens and draws the directions.
- *Following a map:* Learners work with partners and use the amusement park map on page 115 in the *English to go* Coursebook. The speaker uses the phrase cards to give directions to a place of choice. The listener follows the directions by pointing and tracing on the map and tells the speaker where they are at the end.
- *Follow my path:* The speaker connects the symbols (see “Follow my path” page) in any way he or she wishes by drawing lines or numbering the symbols. (The speaker should not show the path to the listener!) Then the speaker gives directions to the listener and the listener draws in the path or writes in the numbers on his/her worksheet. At the end, the partners compare their paths.
- *Make a map:* The learners cut out the symbols (see “Follow my path” page) and use them to make a map of their own (a city, town, amusement park, shopping centre, treasure map, or anything else they can think of). Then they make up directions for getting to different places and work with partners to practice.

## Picture cards



## Phrase cards

**turn right**

**turn left**

**go straight on**

**cross [the street]**

**go past [the bank]**

**go over the bridge**

**go through [the gate]**

**stop at [the crossing]**

Follow my path

